



Chandler Unified School District

ENG400B English 12

SY 2023-24



Course Overview

Course Description

Blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Students primarily write multi-paragraph essays, but they may also write one or more major research papers.

AP/IB/Dual Enrollment

May be offered for Dual Credit

Prerequisite/Fee(s)

None

Course Materials

Pencils

Folders

Pens

Highlighters

Adopted Resource(s)

Savvas My Perspectives

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Chandler High School, 350 N Arizona Ave, Chandler, AZ 85225

Building principal:

Greg Milbrandt

milbrandt.greg@cusd80.com

Teacher:

Michael R. Donnelly BA in Secondary Education

donnelly.michael@cusd80.com

Office hours: Tuesdays 2:15 - 3:30 Appointments available upon request

Course Access

This course is taught in-person at Chandler High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cusd80.com/Page/45109)

Mental Health Support

- CUSD mental health support cusd80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline

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- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at [cusd80.com/handbooks](https://www.cusd80.com/handbooks). Printed copies will be provided upon request.

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To be successful

Come to class! Good attendance (especially on block days), is crucial to being successful in school.

Be brave. Participate in class discussions, share your ideas, and ask questions.

Advocate for yourself. Ask for help, especially if you do not understand something.

Attend after-school tutoring. I am available most afternoons and during B lunch.

Student Responsibilities

All individuals have a right to an educational environment free from bias, prejudice and bigotry.

As members of the Chandler High School educational community, students are expected to refrain from participating in acts of harassment that are designed to demean another student's race, gender, ethnicity, religious preference, disability or sexual orientation.

CLASSROOM POLICIES: All of the school rules, guidelines, and policies in the CHS student handbook will be enforced (especially the rule about only allowing WATER in the classroom).

When the bell rings, I expect you to be in your seat, phone put away, and beginning your bell work. Students are expected to uphold the following behaviors in this classroom:

Be respectful.

Be responsible.

Be cooperative.

Be prepared.

Be positive.

CONSEQUENCES: I expect that everyone will respect and follow the policies and procedures for this class. If expectations are not met, one or more of the following will occur:

Warning

Email/phone call home

After school session

Referral to the office

TECHNOLOGY: With the 1:1 technology initiative, it is the responsibility of the student to bring his/her fully charged laptop and charger to school every day. Technology is a tool no different than a pencil. Like all school supplies, students are expected to have the supplies needed to learn.

CELL PHONES: Cell phones (and all other personal electronic devices—including earbuds) must be put away unless you are told otherwise by me. Personal cell phone use while the class is in session is a distraction that has been proven to impede student learning. If you are on your phone without permission during class you will receive the following consequences.

1-Warning

2-Phone will be taken until the end of the class period

3-If you refuse to surrender your phone, an office referral will be written

Late work

10% off after first per school day late. 5% off each day after that, up to 50% off.

If you are having issues with an assignment, you need to communicate with me for more time

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

All assignments will be in the gradebook in one category (Assignments)
Points will be adjusted by size, time, breadth and depth of an assignment.

A 90% - 100%
B 80% - 89%
C 70% - 79%
D 60% - 69%
F <60%

Semester grades

Semester grades are calculated using 40/40/20: Each quarter accounts for 40% of the semester grade and the final exam accounts for the remaining 20%.

Units of Study and Selected Novels

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*

Units of Study

Seeing New Things
Discovering the Self
Finding a Home

Selected Novels

The Little Prince
The Bet
The Lady with the Dog*
A Modern Proposal



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Seeing New Things	<input type="checkbox"/>	<input type="checkbox"/>
Discovering the Self	<input type="checkbox"/>	<input type="checkbox"/>
Finding a Home	<input type="checkbox"/>	<input type="checkbox"/>

Selected Novels	Acknowledge	Potential Conflict
The Little Prince	<input type="checkbox"/>	<input type="checkbox"/>
The Bet	<input type="checkbox"/>	<input type="checkbox"/>
The Lady with the Dog*	<input type="checkbox"/>	<input type="checkbox"/>
A Modern Proposal	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed) _____

Student signature _____

Parent/Guardian name (printed) _____

Parent Signature _____

Date _____

Please return this page to your student's teacher.